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Technical Note 25
Cycle 14 FFS



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Technical Note25

Cycle 14 FFS
Khalna, Patuakhali, Satkhira
July 2020 to November 2020
Comparing benchmark and end data

December 2020

Blue Gold Program

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Size of this JPG preview of this PDF file: [424 × 600 pixels](#). Other resolution: [170 × 240 pixels](#).

[Original file](#) (1,240 × 1,754 pixels, file size: 1.11 MB, MIME type: application/pdf, 27 pages)

Summary [\[edit\]](#) | [\[edit source\]](#)

TN 25 FFS Cycle 14 - July to November 2020

30-Dec-20

Farmer Field School - A group-based learning process through which farmers carry out experiential learning activities that help them to understand the ecology of their fields, based on simple experiments, regular field observations and group analysis. The knowledge gained from these activities enables participants to make their own locally specific decisions about crop management practices. This approach represents a radical departure from earlier agricultural extension programmes, in which farmers were expected to adopt generalized recommendations that are formulated by specialists from outside the community.

File history

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Date/Time	Thumbnail	Dimensions	User	Comment
current 05:23, 10 March 2021		1,240 × 1,754, 27 pages (1.11 MB)	Bigblue (talk contribs)	TN 25 FFS Cycle 14 - July to November 2020 30-Dec-20

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Blue Gold Program Wiki

The wiki version of the Lessons Learnt Report of the Blue Gold program, documents the experiences of a technical assistance (TA) team working in a development project implemented by the Bangladesh Water Development Board (BWDB) and the Department of Agricultural Extension (DAE) over an eight+ year period from March 2013 to December 2021. The wiki lessons learnt report (LLR) is intended to complement the BWDB and DAE project completion reports (PCRs), with the

aim of recording lessons learnt for use in the design and implementation of future interventions in the coastal zone.

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