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Original file (1,275 × 1,650 pixels, file size: 129 KB, MIME type: application/pdf, 12 pages)

Less Noise in the Household: Impact of FFSs on Gender Relations

research 8feb_12 less noise in the household the impact of farmer field schools on gender relations.pdf

Farmer Field School - A group-based learning process through which farmers carry out experiential learning activities that help them to understand the ecology of their fields, based on simple experiments, regular field observations and group analysis. The knowledge gained from these activities enables participants to make their own locally specific decisions about crop management practices. This approach represents a radical departure from earlier agricultural extension programmes, in which farmers were expected to adopt generalized recommendations that are formulated by specialists from outside the community.

Gender relations are the specific sub-set of social relations uniting men and women as social groups in a particular community, including how power and access to and control over resources are distributed between the sexes. Gender relations intersect with all other influences on social relations - age, ethnicity, race, religion - to determine the position and identity of people in a social group. Since gender relations are a social construct, they can be transformed over time to become more equitable.

File history

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Date/Time	Thumbnail	Dimensions	User	Comment
current 16:53, 10 December 2020		1,275 × 1,650, 12 pages (129 KB)	Saad.chowdhury (talk | contribs)	

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Namespaces

- File
- Discussion

Variants

Categories:

- Research
- Friis-Hansen et al
- Paper
- Documents in English
- Gender
- FFS

This page was last edited on 10 December 2020, at 16:55.

Blue Gold Program Wiki

The wiki version of the Lessons Learnt Report of the Blue Gold program, documents the experiences of a technical assistance (TA) team working in a development project implemented by the Bangladesh Water Development Board (BWDB) and the Department of Agricultural Extension (DAE) over an eight+ year period from March 2013 to December 2021. The wiki lessons learnt report (LLR) is intended to complement the BWDB and DAE project completion reports (PCRs), with the aim of recording lessons learnt for use in the design and implementation of future interventions in the coastal zone.

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