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## Gender Analysis and Impact in Patuakhali

## Summary of the report of the PSTU Master Students – version 16 July 2018

**Full title of the report:** Gender Analysis and Impact Assessment in BGP Area (Patuakhali); the final report was received on 15 April 2018

By: Master Students of Community Health and Hygiene of the Patuakhali Science and Technology University (PSTU): Fawzia Fatha, Israt Janan Annee, Naharina Akter, and Subarna Gosh. PSTU Internship Coordinator: Liton Chandra Sen

**Background:** The Blue Gold Program (BGP) commissioned a study on the gender situation and the impact of BGP on gender equality and women's empowerment. The study was conducted by a team of four students in the context of their internship as part of their Master Study at PSTU. The students compared the situation of women in old polders (43/1A and 43/2F) with the situation of women in new polders (47/3 and 47/4) of BGP<sup>1</sup>. They conducted 52 FGDs (with 453 participants in total), 52 interviews (KI) with individual persons / key informants, and collected 40 case studies in November and December 2017. After a draft report, they submitted a second version of their joint report on April 15<sup>th</sup>, 2018, which formed the basis for this summary. The students will also prepare individual reports as part of their study.

The Terms of Reference for this study had been prepared by BGP. An internship agreement was signed by BGP (TL) and the University [the Vice Chancellor]. BGP's zonal and polder level staff assisted the students in organizing the FGDs and KIIs; BGP's gender coordinator played a vital role in facilitating the study by provided backstopping to the students and liaising with PSTU.

The selection of FGD participants and interviewees was by BGP field staff. The selection method was rather purposely (i.e. no ad random scientific sampling). Most FGD groups consisted of women who were somehow involved in Blue Gold interventions, i.e. members of Water Management Groups (WMGs), including of Executive Committee members, participants of Farmer Field Schools (FFS, including MFS), members of LCS groups and members of Community Water Management groups. Several FGD groups consisted of 'community members' who were not necessarily involved in WMG interventions; also some UP representatives participated. The students analysed their findings separately for the old and the new elders, but not for the different categories of FGD participants.

**Summarized findings of the study:**

The study found significant differences between the situation of women in old polders, where BGP interventions have been implemented over the last four years, and the new polders, where BGP interventions only started since January 2017. The students were convinced that the main encountered differences between the position of women in old and new polders could be attributed to BGP interventions.

**Quantitative findings:**

Determinative	Old polders (in % of women FGD participants)	New polders (in % of women FGD participants)
Participation of women in WMG meetings	53% (155 of 287 women)	30% (50 of 166 women)

<sup>1</sup> Old golders are those in which Blue Gold started working from the start of the program (2013); new golders are those where Blue Gold started working in 2017.

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	40% (n = 16)	40% (n = 16)	100% (n = 40)
Active participation in decision making process of senior staff participants in WPMI research	40% (n = 16)	40% (n = 16)	100% (n = 40)
Women's involvement in meeting generating activities	50% (n = 20)	50% (n = 20)	100% (n = 40)
Women's involvement in generating ideas for generating business	40% (n = 16)	40% (n = 16)	100% (n = 40)
Members contributing to household activities, such as washing water, during cooking and other types	40% (n = 16)	40% (n = 16)	100% (n = 40)
Women's attitude in decision making within the household	40% (n = 16)	40% (n = 16)	100% (n = 40)
Women's mobility	40% (n = 16)	40% (n = 16)	100% (n = 40)
Women's engagement in formal training	40% (n = 16)	40% (n = 16)	100% (n = 40)
Women's engagement in WPMI (producing value)	40% (n = 16)	40% (n = 16)	100% (n = 40)
Women's leadership	40% (n = 16)	40% (n = 16)	100% (n = 40)

46. The students' assessment tool described here for assessing self-confidence has been defined by York (2000) as a self-confidence instrument. However, it is assumed that they will not be criteria for self-confidence.

#### Qualitative findings from the report

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[Original file](#) (1,240 × 1,754 pixels, file size: 662 KB, MIME type: application/pdf, 4 pages)


Final Report of PSTU students (re-corrected) on gender analysis and impact assessment

gender 7oct 18 summary of PSTU students' report.pdf

Patuakhali Science and Technology University

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This page was last edited on 9 December 2020, at 20:31.

## Blue Gold Program Wiki

The wiki version of the Lessons Learnt Report of the Blue Gold program, documents the experiences of a technical assistance (TA) team working in a development project implemented by the Bangladesh Water Development Board (BWDB) and the Department of Agricultural Extension (DAE) over an eight+ year period from March 2013 to December 2021. The wiki lessons learnt report (LLR) is intended to complement the BWDB and DAE project completion reports (PCRs), with the aim of recording lessons learnt for use in the design and implementation of future interventions in the coastal zone.

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