### Navigation



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# File:Figure 24.8.png

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The printable version is no longer supported and may have rendering errors. Please update your browser bookmarks and please use the default browser print function instead.

Size of this preview: 800 × 490 pixels. Other resolutions: 320 × 196 pixels | 941 × 576 pixels.

Original file (941 × 576 pixels, file size: 41 KB, MIME type: image/png)

Figure 24.8 Targeting of poor by FFS

Farmer Field School - A group-based learning process through which farmers carry out experiential learning activities that help them to understand the ecology of their fields, based on simple experiments, regular field observations and group analysis. The knowledge gained from these activities enables participants to make their own locally specific decisions about crop management practices. This approach represents a radical departure from earlier agricultural extension programmes, in which farmers were expected to adopt generalized recommendations that are formulated by specialists from outside the community.

## File history

Click on a date/time to view the file as it appeared at that time.

| Date/Time | Thumbnail | Dimensions | User | Comment |
|---|---|---|---|---|
| current 11:06, 13 December 2020 | | 941 × 576 (41 KB) | Bigblue (talk \| contribs) | |

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## File usage

The following page uses this file:

- 25 Poverty Focus: development of homestead production

Retrieved from "https://www.bluegoldwiki.com/index.php?title=File:Figure_24.8.png&oldid=4076"

### Namespaces

- File
- Discussion

### Variants

This page was last edited on 13 December 2020, at 11:06.

## Blue Gold Program Wiki

The wiki version of the Lessons Learnt Report of the Blue Gold program, documents the experiences of a technical assistance (TA) team working in a development project implemented by the

Bangladesh Water Development Board (BWDB) and the Department of Agricultural Extension (DAE) over an eight+ year period from March 2013 to December 2021. The wiki lessons learnt report (LLR) is intended to complement the BWDB and DAE project completion reports (PCRs), with the aim of recording lessons learnt for use in the design and implementation of future interventions in the coastal zone.


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