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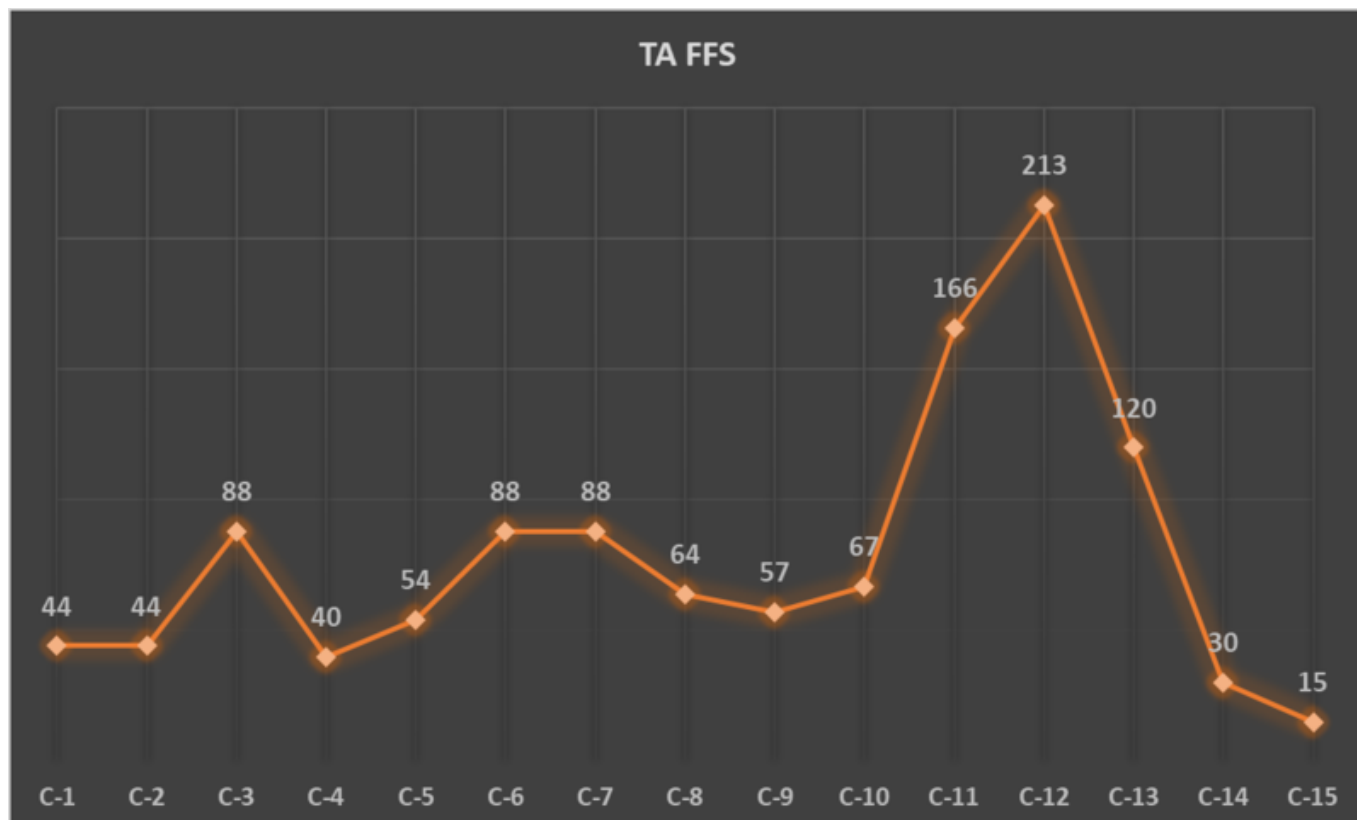
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Size of this preview: [800 × 483 pixels](#). Other resolutions: [320 × 193 pixels](#) | [1,066 × 643 pixels](#).

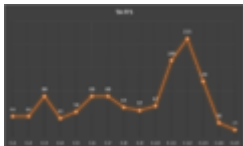

[Original file](#) (1,066 × 643 pixels, file size: 106 KB, MIME type: image/png)

Figure 24.1 Homestead FFS Chart

Farmer Field School - A group-based learning process through which farmers carry out experiential learning activities that help them to understand the ecology of their fields, based on simple experiments, regular field observations and group analysis. The knowledge gained from these activities enables participants to make their own locally specific decisions about crop management practices. This approach represents a radical departure from earlier agricultural extension programmes, in which farmers were expected to adopt generalized recommendations that are formulated by specialists from outside the community.

File history

Click on a date/time to view the file as it appeared at that time.

Date/Time	Thumbnail	Dimensions	User	Comment
current 06:59, 6 May 2021		1,066 × 643 (106 KB)	Bigblue (talk contribs)	Updated data, higher res, new design
10:14, 13 December 2020		2,068 × 1,048 (67 KB)	Bigblue (talk contribs)	

You cannot overwrite this file.

File usage

The following page uses this file:

- [25 Poverty Focus: development of homestead production](#)

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Namespaces

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Variants

This page was last edited on 6 May 2021, at 06:59.

Blue Gold Program Wiki

The wiki version of the Lessons Learnt Report of the Blue Gold program, documents the experiences of a technical assistance (TA) team working in a development project implemented by the Bangladesh Water Development Board (BWDB) and the Department of Agricultural Extension (DAE) over an eight+ year period from March 2013 to December 2021. The wiki lessons learnt report (LLR) is intended to complement the BWDB and DAE project completion reports (PCRs), with the aim of recording lessons learnt for use in the design and implementation of future interventions in the coastal zone.

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