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Blue Gold Program

Brief Note on Training of Facilitators (ToF) on Year round CAWM FFS

BRAC Learning Center, Barishal, Date: 02-06 September'2018

Introduction:

The second batch 5 days on Training of Facilitators (ToF) was successfully completed on 06 September'2018 which was started on 02 September'2018 at BRAC learning center (BLC), Barishal with an aim to improve capacity of the SAAOs in facilitation and conduction of CAWM Year round training programs through experiential learning process (methods & techniques). Total 23 SAAOs of DAE under Patuakhali sadar, Galachipa, Baoufal, Dasmira and Kalapara upazila and 5 CDF of BGP TA part participated in the training course where 3 Agricultural Extension Officers (AEO) from Kalapara, Patuakhali Sadar and Bouafal Upazila and Two officers (One AEO and one Additional Agricultural Officer) from DAE-BGP part (Dhaka) also attended as observer and resources persons.



Training Courses:



Blue Gold Program- DAE part and CAWM other FFS.

All the participants reported BLC at afternoon on 1st September'2018 and the training course started with the pre-test of course and after that the five days program formally inaugurated by Deputy Director, Horticulture Center, DAE, Barisal followed by the session where participants had the opportunities to express their expectation from the five days ToF course. Additional Agricultural Officer, Atikunnahar and Mr. Rezwanul Islam- AEO briefed the participants about the concept, activities, difference between CAWM-FFS and

After lunch break a "simulation" on facilitation staged in the session by a BRAC staff where participants realized from their heart about the role of a facilitators in adult learning process and the necessity of analyzing the participants, learning attitude, behavior, liking disliking and in what environment/situation they like to learn during FFS School session conduction.



The second day started with recapitulation of the first day where the participants described the best learning's from day-1 discussion. After that the facilitation experience and skill of SAAOs were

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increased by demonstration their facilitation skill on specific topics. Through these demonstration participants identified their strengths and weakness about the process and techniques for effective facilitation. After lunch break the SAAOs got the chance to participate in an interactive discussion on experiential learning process & BGP approaches of experiential learning for self nurturing SAAOs. In these sessions participants identified the SAAOs roles and required skills for effective facilitation and importance of interactive session and application of learner centered training methods such as role play, small group work, demonstration, simulation etc. selection of training methods in what situation how they can change training methods/techniques keeping the objectives unchanged.

In the third day participants were introduced with mostly used in the FFS 12 different training methods and techniques for effective facilitation (such as lecture, lecture discussion, brainstorming, role play, demonstration, GSA, small group discussion, open discussion, simulation etc.) In an exercise participants identified the advantages of each methods used in a training through a careful demonstration. Through this interesting and colorful exercise SAAOs realized the effectiveness of different methods, understood the considerable factors for selecting appropriate training methods, how & when they can apply. Later on of this day participants were divided in to small groups and each group were distributed one session from the CAWM-FFS (7-Phase) module for taking preparation & practice and demonstration to the next day.

Practice and preparation:
All the 3 groups were taken this assignment was assigned and all to mid-morning (10:30 AM) all the participants were taken preparation and practiced on the utilization of all 12 different techniques of facilitation and application of the training methods stated in the training module and prepared related materials. The facilitation of the training course were also supported and encouraged them in the right for their practice and preparation.

Demonstration of CAWM-FFS Module:
From the very beginning of day four each group demonstrated different session of CAWM-FFS training module which is continued to lunch break of day four. After completing each group demonstration, the whole training sessions were reviewed by the participants themselves, and observers. In these feedback sessions, participants had the chance to built up their confidence, identified their improvement area for facilitation any session which were the reflection of learning of

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Brief Note on Training of Facilitators (ToF) on Year round CAWM FFS


Community-led Agricultural Water Management - with DAE, Blue Gold established a network of schemes for demonstration purposes where locally-applicable annual cropping patterns are introduced along with water level control facilitated by small-scale water infrastructure, and the development of value chain skills in farmers

Farmer Field School - A group-based learning process through which farmers carry out experiential learning activities that help them to understand the ecology of their fields, based on simple

experiments, regular field observations and group analysis. The knowledge gained from these activities enables participants to make their own locally specific decisions about crop management practices. This approach represents a radical departure from earlier agricultural extension programmes, in which farmers were expected to adopt generalized recommendations that are formulated by specialists from outside the community.

File history

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current	19:01, 20 April 2021		1,240 × 1,753, 3 pages (658 KB)	Bigblue (talk contribs)	Brief Note on Training of Facilitators (ToF) on Year round CAWM FFS Category:Training reports Category:Training Category:CAWM Courses Category:Documents in English

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This page was last edited on 20 April 2021, at 19:01.

Blue Gold Program Wiki

The wiki version of the Lessons Learnt Report of the Blue Gold program, documents the experiences of a technical assistance (TA) team working in a development project implemented by the Bangladesh Water Development Board (BWDB) and the Department of Agricultural Extension (DAE) over an eight+ year period from March 2013 to December 2021. The wiki lessons learnt report (LLR) is intended to complement the BWDB and DAE project completion reports (PCRs), with the aim of recording lessons learnt for use in the design and implementation of future interventions in the coastal zone.

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