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File:D-7 Training on Market Orientation for DAE FFS Facilitators.pdf

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Report On 'Training on Market Orientation Issues for DAE-FFS Facilitator'

Particular	Details				
Training name	Training on Market Orientation Issues for DAE-FFS Facilitators				
Training duration	11-13 January, 2016				
Training schedule	Annex -01				
Location	Horticulture Center, Daulotpur, Khulna				
Participants	SAAO-27, AEO-03, (Annex-02)				
Training note	Supplied to participants				
Training methods	Face to face discussion, question & answer session, group work, PP presentation, and practical application of learning material.				

Introductions

As part of capacity building of DAE-Blue Gold FFS trainers, three day long training programs was arranged for Departmental Trainers (DTs) of DAE entitled "Training on Market Orientation Issues for DAE-FFS Facilitator" at Khulna from January 11-13, 2016. DTs of DAE who run FFS Sesame and Mung bean, under DAE-Blue Gold project, needed training on value chains, market orientation and water resource management relation. Thus selected DTs and relevant officials responsible for running FFS in polders took part at the training. Component 3 & 4 took responsibilities to organize this training with the support of DAE. Major objective of this training was to increase the knowledge and skills on market and value chain related issues of DAE field staff. After the training, it is hoped that DTs will be able to transfer their learning on market related issues in FFS sessions of DAE implemented Blue

Objective:

To build capacity of DTs on market related issues and link MFS and FFS activities.

Specific objectives are:

 Contact farmers in FFS to be linked with nearby Resource Farmers of existing MFS producer groups.

Framework of the training course:

The training had been conducted by participatory discussion process. Trainers discussed all the assigned topics with some brief introduction and then sought opinion from the participants. Class lecture was complemented by practical exercises, and sometimes facilitators invited the participants for joining in open discussions and group work activities. At the end of each session, the facilitator distributed necessary training notes or hand-outs to the participants. The training program was conducted by following a pre-prepared schedule and modules were simply a guideline for the facilitators and not necessarily followed rigidly by them. The facilitators also provided support to individuals and groups on different topics as and when required

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Summary[edit | edit source]

Report On 'Training on Market Orientation Issues for DAE-FFS Facilitator'

Department of Agricultural Extension, a department of the Ministry of Agriculture responsible for disseminating scientific research and new knowledge on agricultural practices through communication and learning activities for farmers in agriculture, agricultural marketing, nutrition and business studies.

Farmer Field School - A group-based learning process through which farmers carry out experiential learning activities that help them to understand the ecology of their fields, based on simple

experiments, regular field observations and group analysis. The knowledge gained from these activities enables participants to make their own locally specific decisions about crop management practices. This approach represents a radical departure from earlier agricultural extension programmes, in which farmers were expected to adopt generalized recommendations that are formulated by specialists from outside the community.

File history

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Date/Time	Thumbnail	Dimensions	User	Comment
current <u>10:00, 20 April 2021</u>	The second secon	1,240 × 1,753, 18 pages (883 KB)	Bigblue (talk contribs)	Report On 'Training on Market Orientation Issues for DAE-FFS Facilitator'

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Namespaces

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Variants

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- Training
- <u>Training reports</u>
- Farming-as-a-Business Courses
- Documents in English

This page was last edited on 20 April 2021, at 10:01.

Blue Gold Program Wiki

The wiki version of the Lessons Learnt Report of the Blue Gold program, documents the experiences of a technical assistance (TA) team working in a development project implemented by the Bangladesh Water Development Board (BWDB) and the Department of Agricultural Extension (DAE) over an eight+ year period from March 2013 to December 2021. The wiki lessons learnt report (LLR) is intended to complement the BWDB and DAE project completion reports (PCRs), with the aim of recording lessons learnt for use in the design and implementation of future interventions in the coastal zone.

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