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# Navigation

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## Tools

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# **Personal tools**

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## personal-extra

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## Views

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## Actions

# File:BGP case study women in leadership v3.0.pdf

From Blue Gold Program Wiki

The printable version is no longer supported and may have rendering errors. Please update your browser bookmarks and please use the default browser print function instead.

- <u>File</u>
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women's leadership

#### Context

Very few women in Blue Gold Program (BGP) polder communities held leadership positions before BGP started in 2013. A 2017 study found that in polders where BGP had recently started operations, both men and women considered leadership for women as unattainable.

On the contrary, in polders where BGP had worked for 3-4 years, women's leadership had become more acceptable. By end 2019, acceptance of women's leadership had increased also in the 'new' polders, and women indeed accupied more leadership positions. How was this change achieved? Blue Gold appreciable women and the second second

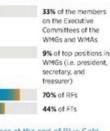
#### Blue Gold approach to women and leadership

- Emphasise that women can participate in BGP activities on equal footing with men
- Consider men and women as equals, e.g. in training sessions
   Provide knowledge and skills to men
- and women. 'Knowledge is power' also applies to women
- Identify women with talent and potential as candidates for leadership positions and who can become role models for others
- Offer special support and encouragement to women
- Conduct activities such as gender Courtyard Sessions (CYS), gender and leadership training, and other training and events promoting women's empowerment

In particular, Blue Gold promoted women's leadership in positions such as Executive Committee member of Water Management Associations (WMAs), as Resource farmers (RFs) and Farmer Trainers (FTs), and as entrepreneurs such as input suppliers and vaccinators.

#### Results

Participation in Blue Gold activities triggered the interest of many women. Women started to realise that they can also take up initiatives and fill leadership positions. Women leadership positions directly promoted by Blue Gold



### Changes at the end of Blue Gold There are now more women in

 There are now more women in leadership positions and they are more self-confident than before
 Women in leadership positions within WMGs and WMAs are now more vocal, active, and confident than they were at Spin-off: opportunities for higher-level leadership positions Women who perform well as leaders at the local level use their asperience to take opportunities for higher-level leadership positions, such as those in Union Parishads (UPs). A number of female Farmer Trainers were offered better jobs, and a few women leaders graw in the role of conflict resolution. Go to page 1 🗸 Go!



#### <u>next page</u> →

BGP case study women leadership v3.0 12 January 2020

Size of this JPG preview of this PDF file:  $424 \times 599$  pixels. Other resolution:  $170 \times 240$  pixels.

the outset of Blue Gold

Original file (1,240 × 1,753 pixels, file size: 1.77 MB, MIME type: application/pdf, 2 pages)

# Summary

Enhancing women's leadership

# File history

Click on a date/time to view the file as it appeared at that time.

Date/Time Thumbnail

Dimensions

User

Comment

current 05:31, 18 March 2021



 $1,240 \times 1,753, 2$ pages (1.77 MB) Bigblue (talk | Enhancing contribs)

women's leadership

You cannot overwrite this file.

# File usage

There are no pages that use this file.

Retrieved from

"https://www.bluegoldwiki.com/index.php?title=File:BGP case study women in leadership v3.0.pdf &oldid=4547"

# Namespaces

- <u>File</u>
- Discussion

# Variants

**Categories**:

- Women
- Women empowerment
- Case Studies
- Documents in English

This page was last edited on 18 March 2021, at 05:32.

# **Blue Gold Program Wiki**

The wiki version of the Lessons Learnt Report of the Blue Gold program, documents the experiences of a technical assistance (TA) team working in a development project implemented by the Bangladesh Water Development Board (BWDB) and the Department of Agricultural Extension (DAE) over an eight+ year period from March 2013 to December 2021. The wiki lessons learnt report (LLR) is intended to complement the BWDB and DAE project completion reports (PCRs), with the aim of recording lessons learnt for use in the design and implementation of future interventions in the coastal zone.

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