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Blue Gold Program interventions
Homestead Farmer Field Schools
 Pursuing food security through homestead production

BGP 4 paper food security v2.10 February 24, 2020

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Introduction
 One of the Blue Gold Programs (BGP) objectives is to improve the income and food security of small-scale farmers through homestead-based production and management of agricultural products. The Homestead Farmer Field Schools (HFFS) program, implemented by the International Centre for Research in Agricultural Education (ICRAE) in partnership with the Government of Ethiopia, is designed to improve the livelihoods of small-scale farmers by providing them with the knowledge and skills to produce and manage their homesteads more effectively. The HFFS program is a group-based learning process through which farmers carry out experiential learning activities that help them to understand the ecology of their fields, based on simple experiments, regular field observations and group analysis. The knowledge gained from these activities enables participants to make their own locally specific decisions about crop management practices. This approach represents a radical departure from earlier agricultural extension programmes, in which farmers were expected to adopt generalized recommendations that are formulated by specialists from outside the community.

What is a Farmer Field School?
 A Farmer Field School (FFS) is a group-based learning process through which farmers carry out experiential learning activities that help them to understand the ecology of their fields, based on simple experiments, regular field observations and group analysis. The knowledge gained from these activities enables participants to make their own locally specific decisions about crop management practices. This approach represents a radical departure from earlier agricultural extension programmes, in which farmers were expected to adopt generalized recommendations that are formulated by specialists from outside the community.

Key operational data

Category	Value
Homestead FFS participation	18% (Total 42,796)
Medicine conducted	254 (Total 1,710)
Homestead outreach	254 (Total 1,710)

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Size of this JPG preview of this PDF file: [424 × 599 pixels](#). Other resolution: [170 × 240 pixels](#).

[Original file](#) (1,240 × 1,753 pixels, file size: 4.31 MB, MIME type: application/pdf, 4 pages)


Summary [\[edit\]](#) | [\[edit source\]](#)

Homestead Farmer Field Schools: pursuing food security through homestead production

Farmer Field School - A group-based learning process through which farmers carry out experiential learning activities that help them to understand the ecology of their fields, based on simple experiments, regular field observations and group analysis. The knowledge gained from these activities enables participants to make their own locally specific decisions about crop management practices. This approach represents a radical departure from earlier agricultural extension programmes, in which farmers were expected to adopt generalized recommendations that are formulated by specialists from outside the community.

File history

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Date/Time	Thumbnail	Dimensions	User	Comment
current 11:16, 15 March 2021		1,240 × 1,753, 4 pages (4.31 MB)	Bigblue (talk contribs)	Homestead Farmer Field Schools: pursuing food security through homestead production

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File usage

There are no pages that use this file.

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Namespaces

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Variants

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- [FFS](#)
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This page was last edited on 15 March 2021, at 11:17.

Blue Gold Program Wiki

The wiki version of the Lessons Learnt Report of the Blue Gold program, documents the experiences of a technical assistance (TA) team working in a development project implemented by the Bangladesh Water Development Board (BWDB) and the Department of Agricultural Extension (DAE) over an eight+ year period from March 2013 to December 2021. The wiki lessons learnt report (LLR) is intended to complement the BWDB and DAE project completion reports (PCRs), with the aim of recording lessons learnt for use in the design and implementation of future interventions in the coastal zone.

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