# Template:SeeMoreSectionG

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**Section G: Project Management**

| Chapter 28: Project Management Arrangements | Chapter 29: Technical Assistance: Context, Scope, Contractual Arrangements and External Service Contracts | Chapter 30: Evolution of TA Organisational Arrangements organisation |
|---|---|---|
| 1. Introduction<br>2. Implementing Modalities<br>3. Development Project Proformas (DPPs)<br>4. Project Meetings<br>5. Memoranda of Understanding (MoUs)<br>6. Review Missions<br>7. Annual Work Plans<br>8. Polder Development Plans<br>9. Progress Reports | 1. Context and Scope<br>2. Contractual Arrangements<br>3. TA Service Contracts | 1. Scope<br>2. Scope of Technical Assistance in the Program Document<br>3. Early Arrangements for the TA Organisation<br>4. Evolution of TA Organisation<br>5. Theory of Change: the emergence of practical approach to PWM |

| Chapter 31: Capacity Building | Chapter 32: Agricultural Extension Methods and Communication | Chapter 33: Horizontal learning |
|---|---|---|
| 1. Capacity Building Programs<br>2. International Exposure<br>3. Refocused Training<br>4. Refocused TA FFS<br>5. Vocational Education Training | 1. Communication aimed at beneficiaries<br>2. Communication aimed at organisations | 1. Horizontal Learning – the approach in BGP<br>2. Horizontal Learning – An assessment of BGP's experience |

| Chapter 34: Monitoring and evaluation | Chapter 35: Management Information System | Chapter 36: Environmental Due Diligence |
|---|---|---|
| 1. M&E Objectives<br>2. Approach to the Participatory Water Management Project Monitoring and Evaluation Framework<br>3. Key elements in the Project's M&E Framework<br>4. Impact assessment/Endline survey 2020<br>5. Independence of M&E Reporting | 1. Background<br>2. Establishing a WMG Tracker<br>3. Management Information System (MIS)<br>4. MIS Design and Development<br>5. MIS Results Reporting<br>6. WMG Tracker Closure<br>7. Polder Dashboard<br>8. Polder "Health Checks"<br>9. Participatory Monitoring<br>10. Post-Project Monitoring<br>11. Self-assessment of WMG performance | 1. Objectives of the EIA Study<br>2. Overview of EIA arrangement and consideration<br>3. The modalities for carrying out the EIAs<br>4. Alternative future modality |

| Executive summary: A Call for Action | | |
|---|---|---|
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| **Summary**<br>• Chapter 01: Overview, Purpose and Structure of Report<br>• Chapter 02: Institutional Setting<br>• Chapter 03: Social, Physical and Environmental Context<br>• Chapter 04: Policy framework, history of interventions and project definition | **Summary and Introduction**<br>• Chapter 05: Outcomes and Impact from Participatory Water Management<br>• Chapter 06: Outcomes and Impact from Agricultural Development<br>• Chapter 07: Inclusive Development Approach: Outcomes and Impacts from Homestead Based Production<br>• Chapter 08: The Outcomes and Impact on the Livelihoods of Women<br>• Chapter 09: The Overall Outcomes and Impacts on the Livelihoods of Coastal Communities in Blue Gold Polders | **Summary**<br>• Chapter 10: Coastal Infrastructure<br>• Chapter 11: Investments for Polder Safety and Water Management<br>• Chapter 12: Survey, Design and Procurement<br>• Chapter 13: Construction: Progress, Modalities and Lessons Learnt |
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## Blue Gold Program Wiki

The wiki version of the Lessons Learnt Report of the Blue Gold program, documents the experiences of a technical assistance (TA) team working in a development project implemented by the Bangladesh Water Development Board (BWDB) and the Department of Agricultural Extension (DAE) over an eight+ year period from March 2013 to December 2021. The wiki lessons learnt report (LLR) is intended to complement the BWDB and DAE project completion reports (PCRs), with the aim of recording lessons learnt for use in the design and implementation of future interventions in the coastal zone.

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