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Blue Gold Program Wiki

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# File:TN24 13th cycle FFS 13feb 20.pdf

From Blue Gold Program Wiki

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Bangladesh Water Development Board (BWDB)



Kingdom of the Netherlands



Embassy of the Kingdom of the Netherlands (EKN) Dhaka, Bangladesh  
Department of Agricultural Extension (DAE)



## Technical Report 24 Cycle 13 FFS



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### Technical Note 24

Cycle 13 FFS  
Khalia, Pylsakhali, Sarbhira  
April to November 2019  
Comparing benchmark and end data

### Blue Gold Program

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[Original file](#) (1,240 × 1,754 pixels, file size: 933 KB, MIME type: application/pdf, 48 pages)


## Summary [\[edit\]](#) | [\[edit source\]](#)

TN24: FFS Cycle 13 - April to November 2019

Farmer Field School - A group-based learning process through which farmers carry out experiential learning activities that help them to understand the ecology of their fields, based on simple experiments, regular field observations and group analysis. The knowledge gained from these activities enables participants to make their own locally specific decisions about crop management practices. This approach represents a radical departure from earlier agricultural extension programmes, in which farmers were expected to adopt generalized recommendations that are formulated by specialists from outside the community.

## File history

Click on a date/time to view the file as it appeared at that time.

Date/Time	Thumbnail	Dimensions	User	Comment
current <a href="#">11:10, 2 July 2020</a>		1,240 × 1,754, 48 pages (933 KB)	<a href="#">Tayeba.shiza</a> ( <a href="#">talk</a>   <a href="#">contribs</a> )	TN24: FFS Cycle 13 - April to November 2019

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## File usage

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## Blue Gold Program Wiki

The wiki version of the Lessons Learnt Report of the Blue Gold program, documents the experiences of a technical assistance (TA) team working in a development project implemented by the Bangladesh Water Development Board (BWDB) and the Department of Agricultural Extension (DAE) over an eight+ year period from March 2013 to December 2021. The wiki lessons learnt report (LLR) is intended to complement the BWDB and DAE project completion reports (PCRs), with the aim of recording lessons learnt for use in the design and implementation of future interventions in

the coastal zone.

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