# File:TN20 FFS Cycle 9 May-Nov 2017 4apr 18.pdf

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## Summary[edit | edit source]

TN20 FFS Cycle 9 May-Nov 2017

Farmer Field School - A group-based learning process through which farmers carry out experiential learning activities that help them to understand the ecology of their fields, based on simple experiments, regular field observations and group analysis. The knowledge gained from these activities enables participants to make their own locally specific decisions about crop management practices. This approach represents a radical departure from earlier agricultural extension programmes, in which farmers were expected to adopt generalized recommendations that are formulated by specialists from outside the community.

## File history

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| current 11:01, 2 July 2020 | | 1,240 × 1,754, 73 pages (2.32 MB) | Tayeba.shiza (talk \| contribs) | TN20 FFS Cycle 9 May-Nov 2017 |

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## File usage

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### Namespaces

- File
- Discussion

### Variants

Categories:

- Report
- Documents in English
- FFS
- Cycle 9
- File used in Section F: Responsible Development
- TN20

This page was last edited on 28 July 2020, at 04:47.

## Blue Gold Program Wiki

The wiki version of the Lessons Learnt Report of the Blue Gold program, documents the experiences of a technical assistance (TA) team working in a development project implemented by the Bangladesh Water Development Board (BWDB) and the Department of Agricultural Extension (DAE) over an eight+ year period from March 2013 to December 2021. The wiki lessons learnt report (LLR) is intended to complement the BWDB and DAE project completion reports (PCRs), with the aim of recording lessons learnt for use in the design and implementation of future interventions in

the coastal zone.

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