

Toggle menu
Blue Gold Program Wiki

Navigation

- [Main page](#)
- [Recent changes](#)
- [Random page](#)
- [Help about MediaWiki](#)

Tools

- [What links here](#)
- [Related changes](#)
- [Special pages](#)
- [Permanent link](#)
- [Page information](#)

Personal tools

- [Log in](#)

personal-extra

Toggle search

Search

Random page

Views

- [View](#)
- [View source](#)
- [History](#)
- [PDF Export](#)

Actions

File:C-5 Orientation cum ToT on Homestead Poultry, Nutrition Module.pdf

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The printable version is no longer supported and may have rendering errors. Please update your browser bookmarks and please use the default browser print function instead.

- [File](#)
- [File history](#)

- [File usage](#)

**Training report
on
ORIENTATION CUM TOT COURSE
for
FFS Organizers**

Go to page



1. Introduction
For ensuring food security and Agricultural development through the field project, farmer field school (FFS) using the natural FFS approach will be organized and practical experiences in learning methods, productivity increases, improved quality and conservation of new technology will ensure sustainable farm level government institutions such as USAID, USAID, USAID and NGOs and private sector service providers operating in the locality. An important task will be to train these organizations as well as the farmer using FFS as the training strategy. This field will play a role of effort in training new FFS facilitators and other needed people including training for existing facilitators. Quality control of the training of facilitators and the implementation of FFS will be a joint responsibility of USAID and Blue Gold USAID.

Training is pre-organized for FFS facilitators and farmers to increase their level production in a suitable way. The FFS is essential to train FFS facilitators by group heads on training on different technologies and facilitation techniques. Training and capacity building through participatory and experiential learning will help FFS facilitators to give their services effectively.

1.1 Objectives of the training:

- To facilitate FFS facilitators with the gold activities
- To increase capacity of FFS facilitators following participatory approach
- To provide technical information on different methods like Homestead, Phakya and waterline.

1.2. Activities performed during TOT
A 12 days schedule was followed for the orientation cum training course. Day wise activities are given below.

Day 1

A. Inaugural
The programme was started with cultural activities. No formal inaugural session was organized. In the morning of the training first all the participants registered their names. Registration format was distributed to individual participants. Computer CD made for the participants to be in.

Then participants attended a pre-test. A formal question set was used for pre-test. All participants completed their answers for test.

After the participants introduction was done by a guest Mr. Khatun conducted the session. First a group of paper assigned to every participant with an identification mark to watch the video clip. Every piece of paper was on a training name. Participants had to discuss to learn about each other. After that all the participants were divided into a group of four members. Group members, health information and facility. Four groups were formed among the participants for whole training period.

After to finish Mr. Khata was made component 1 welcome all participants to FFS. He gave a general view on the field programme. He started with "Blue Gold" that is what the work is about. The session was interactive. Participants shared their views on meaning of the gold. He explained the blue in the color of water and the gold in the quality. The project name is Blue Gold as its main objective is to manage the water as a valuable input for food security and agricultural development.

[next page →](#)

**November 02-14, 2013
Venue: Horticulture Centre, Khulna**



Size of this JPG preview of this PDF file: [463 × 599 pixels](#). Other resolution: [185 × 240 pixels](#).

[Original file](#) (1,275 × 1,650 pixels, file size: 568 KB, MIME type: application/pdf, 74 pages)

Summary [\[edit\]](#) | [\[edit source\]](#)

Training report on Orientation cum ToT Course for FFS Organizers


Training of trainers

Farmer Field School - A group-based learning process through which farmers carry out experiential learning activities that help them to understand the ecology of their fields, based on simple experiments, regular field observations and group analysis. The knowledge gained from these activities enables participants to make their own locally specific decisions about crop management practices. This approach represents a radical departure from earlier agricultural extension

programmes, in which farmers were expected to adopt generalized recommendations that are formulated by specialists from outside the community.

File history

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current 05:40, 20 April 2021		1,275 × 1,650, 74 pages (568 KB)	Bigblue (talk contribs)	Training report on Orientation cum ToT Course for FFS Organizers

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Namespaces

- [File](#)
- [Discussion](#)

Variants

[Categories](#):

- [Training](#)
- [Training reports](#)
- [Agriculture Courses](#)
- [Documents in English](#)

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Blue Gold Program Wiki

The wiki version of the Lessons Learnt Report of the Blue Gold program, documents the experiences of a technical assistance (TA) team working in a development project implemented by the Bangladesh Water Development Board (BWDB) and the Department of Agricultural Extension (DAE) over an eight+ year period from March 2013 to December 2021. The wiki lessons learnt report

(LLR) is intended to complement the BWDB and DAE project completion reports (PCRs), with the aim of recording lessons learnt for use in the design and implementation of future interventions in the coastal zone.

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