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Blue Gold Program interventions

Homestead Farmer Field Schools

Pursuing food security through homestead production

BGP 4 paper food security v2.10 February 24 2020

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Introduction

One of the Blue Gold Programs (BGP) objectives is to improve the income and food security of rural women through homestead crop management and extension and household food production. The BGP consists of the Homestead of Agriculture Extension (HAE) intervention that has been designed to improve women's living standards by increasing their productivity of the homesteads under homestead production. Approximately 85% of women homesteads are used for the women's activities and as being more engaged in quality work. This approach, which focuses on only the women's activities, has been successful in a rural area where women's participation in homestead production is low. The BGP consists of the Homestead of Agriculture Extension (HAE) intervention that has been designed to improve women's living standards by increasing their productivity of the homesteads under homestead production. Approximately 85% of women homesteads are used for the women's activities and as being more engaged in quality work. This approach, which focuses on only the women's activities, has been successful in a rural area where women's participation in homestead production is low.

Homestead Farmer Field School Summary

Since 2009 to 2018, the total number of HFFS has been 10,000. The total number of HFFS has been 10,000. The total number of HFFS has been 10,000. The total number of HFFS has been 10,000.

Key operational data

Category	Value
Homesteads (HFFS) participation	10,000
Medicine conducted	254
Homestead outreach	10,000

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Summary[[edit](#) | [edit source](#)]

Homestead Farmer Field Schools: pursuing food security through homestead production

Farmer Field School - A group-based learning process through which farmers carry out experiential learning activities that help them to understand the ecology of their fields, based on simple experiments, regular field observations and group analysis. The knowledge gained from these activities enables participants to make their own locally specific decisions about crop management practices. This approach represents a radical departure from earlier agricultural extension programmes, in which farmers were expected to adopt generalized recommendations that are formulated by specialists from outside the community.

File history

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current 11:16, 15 March 2021		1,240 × 1,753, 4 pages (4.31 MB)	Bigblue (talk contribs)	Homestead Farmer Field Schools: pursuing food security through homestead production

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Blue Gold Program Wiki

The wiki version of the Lessons Learnt Report of the Blue Gold program, documents the experiences of a technical assistance (TA) team working in a development project implemented by the Bangladesh Water Development Board (BWDB) and the Department of Agricultural Extension (DAE) over an eight+ year period from March 2013 to December 2021. The wiki lessons learnt report (LLR) is intended to complement the BWDB and DAE project completion reports (PCRs), with the aim of recording lessons learnt for use in the design and implementation of future interventions in the coastal zone.

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